

Respect  
Commitment  
Safety



Taylor's Lakes  
SECONDARY COLLEGE



*every child  
every opportunity  
every classroom*



## Student Leadership

Students at Taylors Lakes Secondary College are strongly encouraged to participate in a range of leadership programs and make positive contributions into programs and decisions. Students actively engage in school leadership through the Student Leadership Team, College Captains, Year Level Captains and as members of the College Council. Students can also actively participate in the Alpine School Program and within the extensive community fundraising events.









Taylors Lakes Secondary College is a single campus 7-12 coeducational college, delivering an outstanding vibrant and innovative curriculum. Students at Taylors Lakes 'Learn and Achieve Together' and have been responsible for building the foundations, values and traditions upon which the college continues to grow. The college continues to develop a very high reputation in the school community and subsequently draws students from a wide geographic area. The college enjoys excellent bus access. The college exhibits safe, clean, attractive and spacious grounds which provide a positive learning environment for student learning study, sport and recreation. Specialist facilities include a library and resource centre, flexible learning centre (The SPACE), computer laboratories and computer network classrooms, senior school study area, performing arts centre, sporting grounds and fitness facilities including a gymnasium, oval upgrade and synthetic futsal soccer courts.

High expectations are set for students. Within every classroom, every child is provided every opportunity to experience success and go on to become a responsible, resilient and optimistic young adult, prepared to take control of their future and become a productive member of the community.

We recognise that education is currently experiencing rapid changes and we are dedicated to preparing students for the challenges of this rapidly changing world through the provision of a forward looking curriculum and the development of students as learners.

Our college programs are responsive to the changes in today's society and are regularly renewed and enriched through continued professional development and innovative planning.

We believe the success of our aims is as a result of carefully developed individual educational programs delivered by a highly qualified and committed staff in a positive learning environment in which all students are challenged and supported in reaching their individual potential. A strong sense of school identity and pride is underpinned at all year levels by a strong code of conduct, compulsory uniform policy and clear expectations. It is implemented through clear, consistent and comprehensive policy in both welfare support and discipline. We believe a positive and responsible approach to education fosters exemplary values of trust, tolerance of respect for others.

Taylors Lakes Secondary College is extremely proud of the academic achievements of its students. They graduate as well educated, confident young adults, prepared for a rewarding future. Student achievement is continually celebrated through college publications, student assemblies and at the annual graduation and presentation evenings.

## Taylors Lakes Secondary College encourages students to Learn and Achieve together by valuing:

**RESPECT** We show respect and value diversity through the way we communicate and empathise with each other. We care for our college community and learning environments.

**COMMITMENT** We show commitment to our academic, social and emotional growth. We strive to achieve our personal best and support others to do the same.

**SAFETY** We acknowledge everyone's right to feel safe at school. We promote physical, emotional and intellectual safety and encourage everyone to take responsible risks in their learning.





**Our College provides every student every opportunity to succeed.**

## **Transition to Year**

# **7**

The transition from primary to secondary is seamless for our students. They will be immersed in a challenging, innovative, vibrant and involving learning environment. Students will be supported to feel confident, secure and happy to build a culture of mutual trust, respect and a love of learning.

At Year 7, students experience a high level of pastoral care through Homegroup Teachers along with fostering respect, commitment and safety. They prosper with the support of Year Level & Sub School Leaders, a small team of caring subject teachers and the peer support of older students. Students quickly develop a sense of identity and build and foster positive relationships, with both the teaching staff and each other.

The students' day commences in a homegroup room within the Year 7 area. This provides the students the opportunity of belonging to their own secure learning environment. Students have the majority of their classes in a specialised area, with significant access to the college's flexible learning centre (The SPACE), reading libraries, recreation area and a vast range of ICT. Each student is provided with their own individual locker in their homegroup room.

The college offers a comprehensive transition program from primary to secondary. Transition begins at Year 5 and 6 as students visit the college for subjects, sporting and other secure experiences. Other regular opportunities for primary students to visit the college and view college events include school productions, arts and technology exhibitions, open days as well as the Orientation Day at the end of Year 6. A Year 7 Orientation Camp is also held in the first few weeks of school. These activities help students form new friendships, meet new teachers, and build self confidence and their independence to support them in Year 7.





  
**TAYLORS LAKES  
SECONDARY COLLEGE**  
Unauthorised access to the school  
grounds is not permitted. Visitors please go  
directly to the parents office.  
Principal

# MIDDLE YEARS

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## Innovation and Engagement

Our Middle Years (Years 7-9) is full of fun, interest and challenges. It is immersed with a broad, exciting, innovative and enriching curriculum, fostering independence and lifelong learning. The curriculum is grounded in the areas of Literacy and Numeracy with Information Communication Technologies also at the forefront of each subject area. Students enjoy access to all domain areas that form the basis of the content being taught. These include English, Languages, Mathematics, Science, Humanities, Health and Physical Education, Technology, The Arts as well as the Homegroup Program. The college has a common curriculum that is taught across each of the domain areas. Assessment of student work and reporting on student achievement is undertaken against the Victorian Curriculum Learning Standards.

At Taylors Lakes Secondary College, we believe that the development of a student also needs to include social skills so as they may understand and contribute to the world they will enter as adults. The inclusion of the key social competencies is also integrated in our curriculum and other special programs. The learning experiences in the Middle Years aim to promote and encourage a learner who is independent, has ownership of learning, is a problem solver and can work in a collaborative context. Students are encouraged to undertake learning activities that profile their learning style and are challenged to extend themselves to become creative and analytical thinkers, developing an inquiring mind. Good study habits, regular homework and pride in achievement are encouraged and rewarded.





# SENIOR YEARS

## Making their mark

Our Senior Years (Years 10-12) focus on initiative, personal responsibility for learning and achievement of individual goals and a strong sense of commitment. Staff, students and their families 'Learn and Achieve Together' to support each student's journey and attain successful outcomes for students. The Senior Years at Taylors Lakes Secondary College is rich, varied and exciting. Students from Year 10, with the support of a strong Careers program begin mapping out their individual learning pathways, with a strong focus on personal best, individual pathways and destinations both within and beyond school.

Our broad and engaging curriculum provides both tertiary and vocational pathways, and the college is committed to excellence through the Victorian Certificate of Education (VCE), Vocational Education and Training (VET) and Victorian Certificate of Applied Learning (VCAL). Students in the senior years can also participate in the Accelerated Studies Program which is culminating in a fast growing record of high VCE Achievement. VCE enhancement Studies, industry based work experience and structured workplace learning provide many other exciting and rewarding pathways and new opportunities for our students. Learning and achieving together with strong leadership, extensive guidance, counselling and tutoring together with senior study facilities inspires our students to achieve excellent results.

Our expert staff coordinate our Managed Individual Pathways (MIPs) and Careers Programs and together we help plan individual learning needs and preferences. Students have access to a wide range of aspirational opportunities and partnerships including the Kwong Lee Dow Young Scholars Program and the Western Chances Scholarship Program. Students are also given extensive assistance to select subjects which will maximise their opportunities to succeed both at and beyond school. Strong links with universities, TAFE and business enhance the network support structure in allowing our students to succeed at school and make a smooth transition into tertiary studies, traineeships, apprenticeships or employment. Each step provides exciting new possibilities for the future of each of our students.





# Learning Enhancement and Advancement Program (LEAP)

Taylors Lakes Secondary College recognises the need to challenge students who show potential for learning beyond the classroom in an environment that extends their knowledge and challenges learning.

The LEAP Program targets those students who are working beyond their expected level, building upon the core curriculum with in-depth study in each study area. Students develop their individual academic talents through ICT based programs, higher order thinking, problem solving, cooperative learning new pedagogies for deep learning. Students also participate in a range of challenging programs and activities that engage them in experiences beyond the four walls of the classroom.

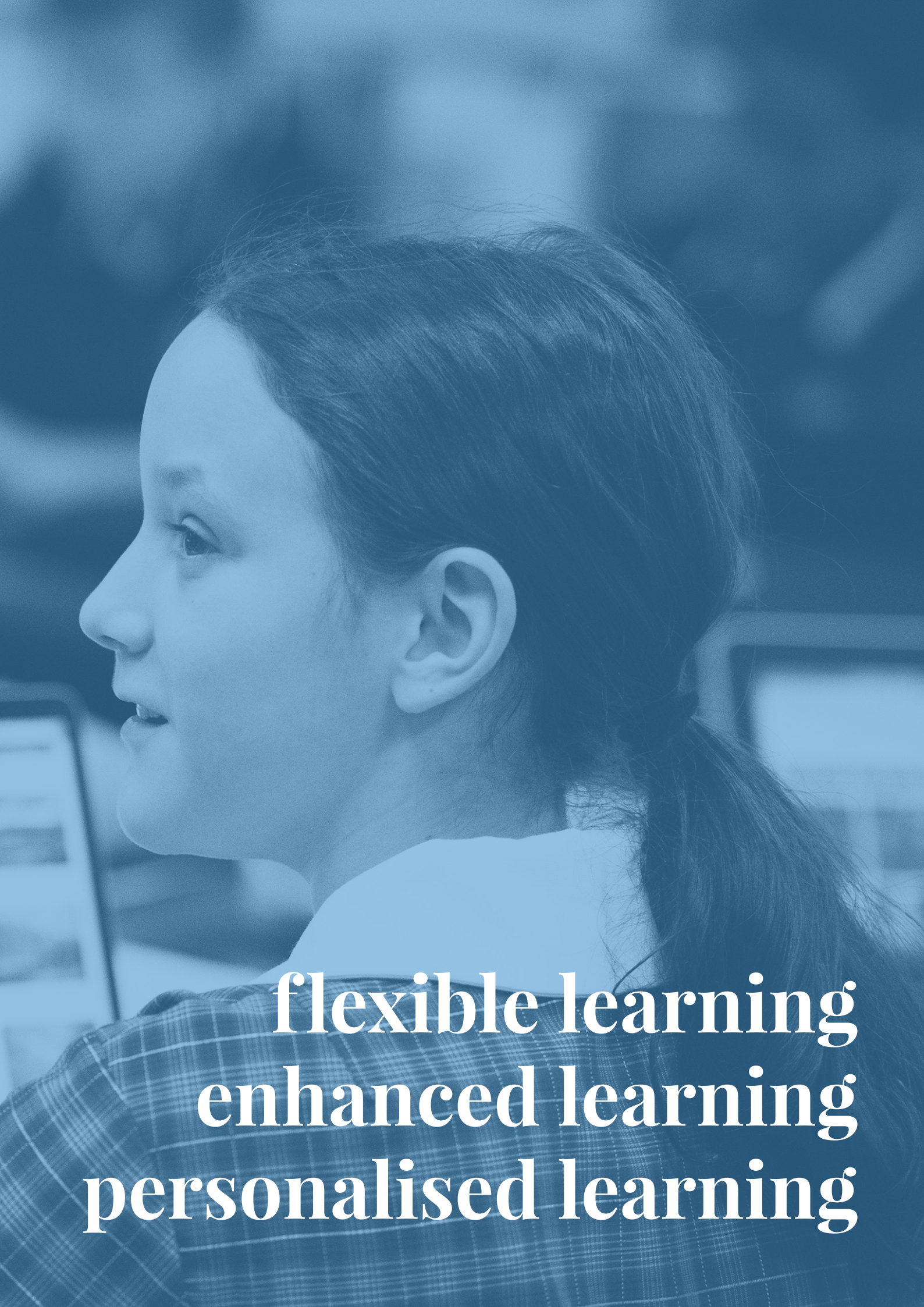
Students commence the program at Year 7 and continue through to Year 9. At Year 10, students are provided the opportunity for extension and challenge through their participation in the VCE Accelerated Studies Program. More information about the application process can be obtained from the college.

## BYOD Learning (netbook) Program

The BYOD Learning Program provides both teachers and students with many more flexible opportunities for learning in the classroom every single day. The use of information technology to enhance learning is no longer restricted by the availability of computer rooms. Teachers are better able to personalise learning and students will have more flexibility in the preparation of their work. Opportunities for deeper understanding of key concepts will assist teachers to improve student achievement for every student. Access to these netbooks also allows students and teachers to take full advantage of the opportunities provided by the the Compass Managent System.

The college is supporting this program through a team of lead users who are working closely with the teachers and students involved to adapt and enhance the teaching and learning program to take advantage of the opportunities these devices will provide.



A young woman with dark hair tied back is shown in profile, looking at a laptop screen. The image is overlaid with a semi-transparent blue filter. In the bottom right corner, three lines of white text are displayed in a serif font.

flexible learning  
enhanced learning  
personalised learning





# The Arts

Tailors Lakes Secondary College has a long-standing reputation for excellence in the Performing Arts. Through a multitude of performance ensembles and vigorous theatrical productions incorporating drama, dance and voice, we encourage our students to develop their individuality and increase their self confidence. Our innovative music and instrumental music curriculum both provide students with numerous live performance opportunities, performing in a variety of contemporary and classical ensembles.

The Visual Arts forms a significant part of the curriculum. Students study a range of diverse and vibrant art forms, from traditional to digital artwork creation. There are regular Art and Technology Exhibitions within the college and many locations beyond involving students across all year levels.





# Cultural Exchanges

Taylors Lakes Secondary College have a very successful annual exchange with our Japanese Sister School, Mito Junior High School, enabling students from both countries to participate in a homestay in alternate years. The college has just commenced an annual exchange with our Italian Sister School, Il Liceo Scientifico Manfredi Azzariti Roma.

# Sport and Physical Education

Sport and Physical Education programs are distinctive programs in the college. A full range of intra and interschool sporting programs enable students the ability to acquire and celebrate the team work and common goals as well as the rewards of striving for personal best.

Our Outdoor and Environmental Studies program challenges students to move beyond their comfort zone and explore new frontiers, encouraging self motivation and wellbeing.

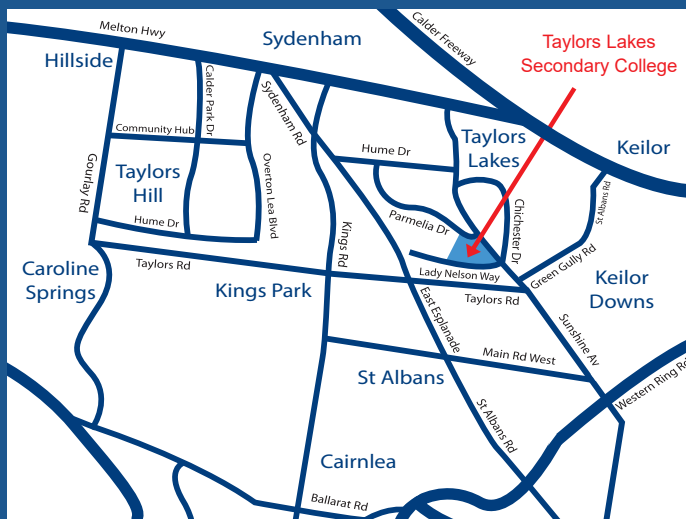
The college's Soccer Academy focuses on increasing students' skills and knowledge of the game to perform at an elite level. Students in the program are able to interact with specialist coaches.

The college House Teams further promote positive peer relations, self esteem and college spirit and unity.

**Designed by** Alyshia Monaco







Taylors Lakes Secondary College  
1-39 Parmelia Drive Taylors Lakes 3038

**Mailing Address:**  
PO Box 2374 Taylors Lakes 3038



**Email:** [taylors.lakes.sc@edumail.vic.gov.au](mailto:taylors.lakes.sc@edumail.vic.gov.au)



**Phone:** 9390 3130  
**Fax:** 9390 3056



[www.tlsc.vic.edu.au](http://www.tlsc.vic.edu.au)